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Multiculturality In School (Case Study)

ABSTRACT

Educational institutions play a crucial role as witnesses to cultural enrichment in various parts of the world, by virtue of global migratory movements. Consequently, the objective of this article arises, to describe the school culture in the development of events that promote the transition of students from the elementary school stage to middle school, from the context of multiculturalism. Based on the understanding of the sociology of education from a dialogue between contemporary and classic authors. The qualitative methodology was used through the case study method, in the scope of the “Oral e Integral” Private Educational Unit located in Turmero, Aragua state, Venezuela, where the observed subjects were students, parents and representatives of the 6th grade, during graduation meetings and promotional activities. Among the results, multiculturalism occurs from an interrelation between the cultural elements of the families that make up the school community, which are Spanish, Portuguese, Chinese and Venezuelan, phenomena such as exclusion due to economic status, segmentation according to social affiliation, a subculture evidenced by the lack of inclusion strategies between cultures and egocentrism. It is concluded that, when addressing the multicultural complexity of social systems in the school sector, work must be done to promote an inclusive culture, promoting the acceptance of differences and similarities among its members, which include teachers, students and parents.

Descriptors: School culture, Case study, Inclusion, Multiculturalism.

Biographical Review 1Dr. holds a Ph.D. in Education Sciences and a master's degree in education with a specialization in Educational Administration. They serve as a professor for both undergraduate and postgraduate programs, specializing in research at the Bicentennial University of Aragua (UBA) in Venezuela. 2Doctor in Education Sciences, holding a master's degree in education sciences with a focus on Educational Management. They currently serve as a teaching researcher at the International University of Ecuador (UIDE).