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MSc. Rosmary Liseth Toledo Solórzano

“Circuit Supervisor assigned to the Communal Educational Network of the Francisco de Miranda Municipality of the Ministry of Popular Power for Education.

Email: rosmarytoledo.rt@gmail.com

ORCID code: <https://orcid.org/0000-0002-7731-2657>

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Holistic Perspective of Transformational Leadership: An Axiological Praxis for The Institutional Performance of Educational Circuits.

ABSTRACT

Transformational leadership allows us to glimpse the ideas necessary for an axiological praxis that must promote teamwork, the appreciation of virtues and talents, which is why the general purpose of this article is to interpret the holistic perspective of transformational leadership from an axiological praxis for performance. institutional analysis of the educational circuits seeking to elucidate the elements that encompass these managerial contexts within the center for the educational quality of the Francisco de Miranda municipality, supported by the Theory of Endogenous Business Development by Vázquez A. (2007). The paradigm assumed in the present study is post-postivist, developed from an epistemic approach of a phenomenological nature, which favors writing from a more comprehensive vision of itself, supported by the hermeneutic phenomenological method from Van Manen's philosophical position, resulting in the holistic interpretation that educational organizations are part of a complex dynamic, they serve as a contribution to the social structure and changing scenarios. Regarding the discussion, there is the interpretation of the importance of transformational management as an axiological praxis for institutional performance in educational circuits; Meanwhile, it was concluded that all the purposes were achieved satisfactorily by virtue of contributing to elucidating the holistic perspective of transformational leadership from an axiological praxis for institutional performance, converging on the idea that leadership is a necessary transformational element. to ponder the social from a holistic vision within the educational system.

Descriptors: Holistic perspective; Transformational Leadership; Axiological Praxis; Institutional Performance; Educational Circuits.

Biographical Review: Master's in Early Education from the Libertador Experimental University (UPEL); Degree in Initial Education from the Libertador Experimental University (UPEL); TSU In Initial Education. University College of Administration and Marketing (CUAM). He is currently studying a PhD in Advanced Management at the Ezequiel Zamora National Experimental University of the Western Plains.