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Educational Guidance for Addressing Bullying in Middle Education in General.

ABSTRACT

This study aimed to analyze the educational orientation for addressing bullying in secondary education in general. Bullying is a prevalent phenomenon in secondary schools that negatively affects the emotional, social and academic development of students. Educational guidance is presented as a fundamental tool to prevent and mitigate these effects, providing support and guidance to both victims and aggressors, as well as to the school community as a whole. The study was based on a documentary methodology that involves an exhaustive review of relevant literature on this and educational guidance. Various bibliographic sources were analyzed, including books, articles from scientific journals, theses, institutional reports and electronic resources. The information collected is organized into thematic categories and synthesized to develop a solid theoretical framework and inform the proposed strategies. Results: The study compares the views and approaches of several prominent authors in the field of bullying and educational guidance Olweus (1993), Smith (2014), Coloroso (2008) and Farrington and Maria (2009). The study concludes that educational orientation is crucial for addressing this in secondary education. A comprehensive, multidimensional approach, combining prevention, intervention, empathy development, ongoing training, and long-term commitment, is essential to creating a safe school environment. The implementation of clear policies and the active participation of the entire school community are essential to prevent and manage it effectively.

Descriptors: Guidance, Educational, Approach, Bullying, Education, Media

Biographical Review: I was born in the Municipality of Rómulo Gallegos Elorza, Apure State, on September 2, 1981. She later completed university studies at the UPEL Elorza territorial classroom. She graduated with a Bachelor's degree in Comprehensive Education and an MSc. In Educational Guidance.