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Tutorial Accompaniment During the Degree Work

ABSTRACT

The tutorial process links academic training with scientific work, where the challenge for students is to face with greater responsiveness the changes demanded by the knowledge society. This process requires the intervention of a tutor, in charge of supporting the student, with the purpose of reducing the weaknesses generated in the investigative action, hence the need to propose tutorial accompaniment actions in the degree work in the master's degree in Comprehensive Special Education of the Latin American and Caribbean University, Cojedes core. It was framed in the positivist paradigm, with a quantitative approach, field design, with a descriptive level, adopting the feasible project modality. The population was twenty-two (22) master's students from the Latin American and Caribbean University, Cojedes, the sample being census-type. The technique used in data collection was the survey, in the questionnaire mode, which was validated through the technique of expert judgment and reliability through the application of the Cronbach's alpha coefficient formula, obtaining the result of 0.83. It is significantly concluded that the tutors lack consonance with the competencies that this professional must have for effective tutorial support, therefore it is recommended that the tutor respond to the academic demands of the tutees to go through the investigative process effectively. and achieve the established goal. Giving rise to the proposal containing various actions to solve the existing problem.

Descriptors: Degree work, tutorial support, investigative intentionality, scientific work, academic training.

Biographical Review: Retired Teacher, Social Integration Team, Special Education modality of the Ministry of Popular Power for Education. Master in Educational Research. Master in Special Education. Doctor in Educational Sciences. Postdoctoral in Educational Research. Postdoctoral Degree in Inclusive Education.