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Educational analysis of preventive strategies against subversive tactics: Foundations for the safeguarding of citizenship and security in public services

ABSTRACT

The study "Educational Analysis of Preventive Strategies Against Subversive Tactics: Foundations for the Safeguarding of Citizenship and Security in Public Services" aims to analyze preventive educational strategies that strengthen civic awareness and public service security against subversive tactics. This approach seeks to counteract threats that directly affect collective well-being, promoting social and political stability through the formation of a critical and active citizenry. Methodologically, this is a documentary and bibliographic research study that collects and analyzes information from secondary sources, including official reports, academic documents, and legal regulations. Drawing on authors such as Freire (1970) and Galtung (2016), the study establishes a theoretical framework linking critical education to conflict prevention and peace promotion. The results highlighted that education plays a crucial role in mitigating subversive acts through the formation of citizens committed to safeguarding public services. Specific cases of sabotage in Venezuela, such as damage to electrical and hydraulic systems, were identified. The study concluded that educational strategies based on values of collective responsibility, democratic participation, and ethical awareness can prevent these actions. The discussion emphasized the need for comprehensive educational programs that combine ethical, legal, and social aspects, contributing to the strengthening of social cohesion. Furthermore, the importance of aligning educational policies with national security plans was underscored. The conclusions suggest that well-structured preventive education can transform public services into pillars of stability and social well-being in the face of subversive threats.

Descriptors: Preventive Strategies, Tactics, Subversives, Bases, Citizen Protection, Security, Public Services.

Biographical Summary: Bachelor's Degree in Police Services, graduate of the National Experimental University of Security. I have 11 years of service in the Bolivarian National Intelligence Service (SEBIN) with the rank of Chief Inspector. Completed a Diploma in Service Leadership, courses in Intelligence and Counterintelligence, a course on Comprehensive Protection and Security, a workshop on Police Report Writing, and Defensive Driving.