

Volumen 8 Número 1 Enero a Julio 2025 Revista Semestral- Venezuela

Esp. Carmen Beatriz Pérez Mercado

National High School “José María Vargas” Venezuela

Email: beatriz19731973@gmail.com

ORCID Code: <https://orcid.org/0009-0005-6497-3308>

How to cite this article: : “Carmen Beatriz Pérez Mercado. Disciplinary values for school coexistence as formative processes in the general secondary education stage”. (2025), (1,15)

Received: 22/02/2024 Revised: 24/09/2024 Accepted: 05/10/2024

Disciplinary values for school coexistence as formative processes in the general secondary education stage

ABSTRACT

The topic of Disciplinary Values for school coexistence as formative processes in the stage of general secondary education is addressed in the present research whose setting was the “José María Vargas” National High School of the Topo Sector, Tinaco municipality, Cojedes state. The objective of this study was to improve school coexistence through the application of a plan on disciplinary values considering the participation of the social actors who make life in it: teachers, students, fathers, mothers and representatives. The methodology in which the research was developed was participatory and transformative action research, which started from a diagnosis and considered social cartography, the SWOT matrix and participant observation as information collection instruments, semi-structured interviews were applied, which were categorized. and triangulated, to later develop an action plan. Among the results, categories emerged such as: Communication between representatives, students and teachers, school-community integration, and the values for coexistence in the institution. Among the findings or conclusions, the need to apply an action plan that promoted the attendance of fathers, mothers and representatives to the calls made by the school, the need to update the rules of school coexistence, and update the staff stood out. teacher in conflict management to address bullying, and improve student behavior; Regarding the transformations, the updating of the coexistence manual and the changes in the attitudes and behavior of the students stand out.

Descriptors: Disciplinary values, school coexistence, training processes.

Biographical Summary: Venezuelan, Professor of Biology, Specialist in Management and Supervision, graduated from the National Experimental University of Teaching “Samuel Robinson” Teacher in rural areas, currently educational defender in the National High School . “Jose Maria Vargas” is missing.