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Performance of the parental role: Implementation of a training program directed at the school around values

ABSTRACT

This article is aimed at the school as a tool for integrating the general public into the E.B.N. "Puente Guárico", Villa de Cura - Aragua State Venezuela, with the purpose of designing a training program related to family orientation, to achieve adequate education in values through the participation of the school community. To this end, the following objectives were proposed: (a) Describe the conceptual support of education in values; (b) Diagnose the inappropriate behaviors present in the students of the school community under investigation; (c) Describe family orientation criteria for the practice of values and (d) Propose the implementation of the Pedagogical Proposal. It was framed in an epistemological approach of the positivist quantitative paradigm, feasible project modality of field research, non-experimental and transectional design. The sample was non-probabilistic and intentional, and was formed as follows: (1) manager, (1) Stage I teacher, (1) Stage II educator and (23) parents and representatives. As a data collection technique, the survey was used and two questionnaires were used as an instrument. Validity was worked on in the hands of expert judgment and reliability was expanded with the Cronbach's alpha method. The data analyzes were interpreted through statistics and descriptive analyzes whose results showed evidence of training, through training parents and representatives in the articulation of teaching knowledge towards the rescue of values based on respect.

Keywords: School community, values, integration, parental role, active participation, training program.

Biographical Summary: Educator with 25 years of experience, Magister in Education with a mention in Community Development. PhD candidate in the program in Educational Sciences, UNERG. Inspired by her commitment, she has developed innovative methodologies combining active learning and connection with the reality of her students.