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Management in Transdisciplinary Formative Processes

ABSTRACT

The focus of this study is on setting up a theoretical approach to management in transdisciplinary training processes, which aims at the incorporation of other actors who participate in the production of knowledge, which demands new organizational forms from university institutions that allow managing this new scenario. Among the theorists used are; Transdisciplinarity as a formative vision according to Morin (1984) and the Transdisciplinarity Theory of Basarac Nicolescu. Epistemologically, it is located in the interpretive paradigm, guided by the qualitative approach according to Wilson (1997) under the hermeneutic Phenomenological method of Van Manen (2003). The scenario is made up of the National Universities UNELLEZ, UNESR, UNERG, UPEL and UNEFA that operate in the state of Apure. The key actors who gave the testimonies are five in total, divided into directors/coordinators/managers responsible for areas, programs and/or subprograms. The information collection technique was the in-depth interview basing the analysis on the processes of categorization, structuring, triangulation and theorization. Indeed, among the findings, a humanistic contribution to innovation is described, focused on achieving work and coexistence spaces, a responsible leadership behavior in such a way that it enables comprehensive learning, the product of rethinking human development in light of the new managerial paradigm. Finally, it is concluded that a formative vision coexists in these uncertain times, the human being must be assumed as a complex system in which learning is his responsibility, and as such it constitutes a right and power over which the brain/mind/environment are interdependent.

Descriptors: Management, University Education, Formative vision, Transdisciplinarity, Training Process, Uncertainty.

Biographical Review: Doctor in Educational Sciences graduated from the Universidad Nacional Experimental Romulo Gallegos (UNERG), currently awaiting defense of her doctoral thesis in the Advanced Management Program at Unellez. Professor in the Associate category assigned to the Department of Science and Technology of the Rural Pedagogical Institute El Macaro “Luis Fermín” (IPREMLF).