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### **Femicide and the Gender Perspective: Implications for Education in the Venezuelan Context**

#### **ABSTRACT**

This study, titled Femicide and Gender Perspective: Implications for Education in the Venezuelan Context, aimed to analyze the impact of femicide and the gender perspective within the Venezuelan educational sphere, with the goal of outlining educational strategies for the prevention of gender-based violence. A documentary methodology of a bibliographic nature was employed, analyzing theoretical, legal, and educational sources related to the topic through a qualitative approach. The results highlighted the need to incorporate the gender perspective into school curricula to promote a culture of equity and respect from basic education onward. Additionally, significant gaps were identified in teacher training regarding issues such as women's rights and femicide prevention. The discussion emphasizes that the authors consulted agree on the importance of transforming the educational system to combat gender-based violence. They underline the urgency of equipping teachers with specific competencies and raising student awareness of this issue. However, it is noted that public education policies in the Venezuelan context remain insufficient to address this challenge effectively. In conclusion, education emerges as a key tool for preventing femicide and promoting gender equity. It is recommended to strengthen teacher training in gender issues, review school curricula, and promote comprehensive public policies addressing this problem from an educational perspective. This approach is essential for building a more just and violence-free society.

**Descriptors:** Femicide, Perspective, Gender, Implications, Education, Venezuelan Contexto.

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