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### **School Coexistence as a Pillar of The Rights of Children And Adolescents: a Legal and Educational Approach in Venezuela**

#### **ABSTRACT**

The study "School Coexistence as a Pillar of the Rights of Children and Adolescents: A Legal and Educational Approach in Venezuela" explores the importance of peaceful coexistence and the co-responsibility of the educational community in the defense of children's rights. The objective was to analyze how the legal framework and pedagogical strategies foster a school environment that protects and promotes these rights. Based on theories of school coexistence (Torrego, 2016), education for peace (Freire, 1997) and children's rights (UNICEF, 2021), the study uses a bibliographic documentary methodology. Venezuelan laws, such as the LOPNNA, and academic studies that highlight emotional education and school mediation as key tools were analyzed. The results showed that, although the Venezuelan regulatory framework is robust, its application faces significant challenges due to structural and socioeconomic limitations. Pedagogical strategies such as conflict resolution and teaching values have shown positive results, but require systematic integration into school curricula. In addition, co-responsibility between teachers, families and authorities remains a challenge, affected by the country's economic and social crisis. The discussion highlights the need to strengthen teacher training, inclusive policies and community participation mechanisms. The conclusions underline that school coexistence is not only key to the protection of rights, but also to the construction of a more equitable society that respects human rights.

**Descriptors:** Coexistence, School, Pillar, Rights, Children, Adolescents, Focus, Legal, Educational, Venezuela

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