

Volumen 8 Número 1 Enero a Julio 2025 Revista Semestral- Venezuela

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How to cite this article: "Aracelis Suárez . Management Strategies to Increase the Participation of Teachers, the Community, Parents and Representatives in the Maximiliano Iturbe National High School. (2025), (1,13)

Received: 11/11/2024 Revised: 15/11/2024 Accepted: 26/11/2024

Management Strategies to Increase the Participation of Teachers, the Community, Parents and Representatives in the Maximiliano Iturbe National High School

ABSTRACT

The improvement of management processes in Venezuelan educational institutions to maximize participation, communication and promote positive school coexistence is a maxim of many educational research projects that aim to offer alternatives to management staff to achieve an efficient work team, where parents, representatives and the community in general are involved. For this reason, the research was proposed as a general purpose: to develop management strategies to increase the participation of teachers, community, parents and representatives in the Liceo Maximiliano Iturbe. The study was qualitative, under the sociocritical paradigm, supported by the Participatory Action Research (PAR) methodology. The social actors of the process were the researcher, 3 parents and representatives, 3 teachers and 3 members of the community. It should be noted that at all times the integration between school, family and community was pursued, achieving an integral development of the students, who will be linked to society in a creative way. The results showed that, although tutors and parents are willing to participate in their children's school activities, they do not always do so. In conclusion, the effective participation and integration of the elements that make up the school community and of the parents and representatives was achieved, achieving the integration of the family in the school activities carried out at the Maximiliano Iturbe National High School, a participation that is beneficial both for the school and for the community.

Keywords: Strategies, articulation, teacher, representative, community.

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