

## Strategic Methodological Foundations to Strengthen the Actions of Teachers in a Supervisory Function

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### ABSTRACT

Investigating the strategic methodological foundations that characterize the actions of teachers in a supervisory role requires us to point out that education has always been a priority service; therefore, in the face of the many challenges of the future, it constitutes an indispensable instrument for the development of peoples. Taking this into account, the school must be a factor of modernization. In this context, the management exercised by the supervisor recognizes the difference between the way things are and the way they should be. Therefore, it is one of the elements that will largely depend on converting educational institutions into units that generate positive attitudes toward social transformation. For theoretical support, the description and conceptualization of the strategic methodological foundations, actions of teachers, and the supervisory role were used. The methodology used is based on the qualitative approach and the transformative Participatory Action Research method. Resulting in the following: The definition of school supervision should be understood as professional guidance, assistance provided by qualified individuals in the educational field when and where necessary, and aimed at improving the entire teaching-learning situation. The conclusion is the task of providing feedback for those actions that lead to transforming weaknesses into strengths, inherent to the evolutionary processes not only of teaching and learning, but also of administrative processes, where perseverance, prestige, and conditioning are present, necessary elements in teaching practice.

**Descriptors:** Strategic methodological foundations - Teacher actions - Supervisor function.

**Biographical Note:** Specialist Antonio José Gandolfi Acosta, teacher since 2003, assigned to the MPPE, specialist in Educational Management and Supervision, with more than 10 years of experience as a Teacher with Supervisor function, specifically in the Area of Human Resources and currently Executive Assistant of the Guárico Educational Zone Office.



**Fundamentos Estratégicos Metodológicos para Fortalecer la Acciones del Docente con Función Supervisora**

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