

Educational Quality From The Management Of Classroom Teachers

Autor: MSc. Aracelis Suárez de Navas

Samuel Robinson National Experimental University of Education (UNEM)

Email: aracelisdenavas@gmail.com

Code Orcid: <https://orcid.org/0009-0009-0082-4097>

Line of Research: Curriculum, training and pedagogical innovation

How to cite this article: Aracelis Suárez de Navas “Educational Quality from the Management of Classroom Teachers” (2025), (1, 15)

Received: 03/12/2025 Revised: 03/15/2025 Accepted: 03/18/2025

ABSTRACT

The research entitled: Educational quality from the classroom teacher's management, aimed to determine the correlation between the managerial role of the classroom teacher in the educational quality of the various academic processes that he/she carries out in classes. The classroom teacher manager and educational quality were used as study variables, and theories and conceptualizations were investigated for each of them that allowed for greater clarity of the meaning of each one, as well as some previous studies related to the central theme of the study. Methodologically, the basic type of research was used with a non-experimental design, descriptive correlational level and with a hypothetical deductive approach. The setting was the “Olga Camacaro” Bolivarian Primary School, located in the Cambullón sector of the Mapararí parish of the Federación municipality, Falcón state, Venezuela. The population was all the school's teaching staff, with a sample of 20 teachers who have a minimum of 10 years as classroom teachers. As a result, it was found that, indeed, the managerial role of the classroom teacher directly affects the educational quality manifested in the teaching-learning process, so the hypothesis was confirmed. It is concluded that there is a need to train teachers in the managerial area so that they have sufficient tools to face this function in their classroom on a daily basis.

Keywords: manager, classroom teacher, educational quality, teaching, learning, managerial role.

Biographical Review: Venezuelan, mathematics teacher (UPEL), specialist in educational planning and evaluation (USM), specialist in educational direction and supervision (UNEM), Master in educational management (UPEL). Supervisor of educational circuit 11 of the state of Falcón. Retired teacher.