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THE INFLUENCE OF EMOTIONAL INTELLIGENCE IN STRENGTHENING THE LEARNING OF PRIMARY EDUCATION STUDENTS.

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ABSTRACT

The present study was carried out with the objective of analyzing the importance of the influence of emotional intelligence in strengthening learning in Primary Education students of the Churuguara Parish. Federation Municipality of the State of Falcón Venezuela. For this, the emotional attitudes of the students and the development of strategies based on emotional intelligence by the teachers were diagnosed. It was based on a qualitative research design based on the use of the phenomenological method under the direct observation technique and as a data collection instrument the semi-structured interview that consisted of the participation of 10 teachers and 50 students distributed among different schools. Where it is concluded that Emotional Intelligence assertively influences the strengthening of the learning of Primary Education students, constituting a capacity that allows individual and collective development at an academic, emotional and social level. strengthening their well-being and, as for the teachers, they do not constantly plan or develop strategies that contribute to the development of emotional intelligence since they are eventually applied. It is noteworthy that teachers recognize their importance within student learning, as well as their educational and socio-emotional development, being a key element of the learning processes and the strengthening of their daily life.

Keywords: Emotional intelligence, strengthening learning, emotional attitudes, wellbeing.

Biographical Review: I obtained my undergraduate degree as a Bachelor of Education from the Francisco de Miranda National Experimental University, then I studied at the Libertador Pedagogical University, graduating with a Master's degree in Educational Sciences and I am currently pursuing Doctoral studies at the Samuel National Experimental University of Teaching. Robinson.



Influencia de la Inteligencia Emocional en el Fortalecimiento del Aprendizaje de los Estudiantes de Educación Primaria.

