

EDUCATIONAL TRIAD: A GEAR THAT GUIDES THE TEACHER'S PEDAGOGICAL PRACTICE AT THE INFERENCE LEVEL OF EARLY CHILDHOOD EDUCATION

Author: Esp. Norma Josefina Martínez Agraz

Centro de Educación Inicial Bolivariano Simoncito Teresa Hurtado (Achaguas Municipality, Apure State – Venezuela)

Email: normitamarinez@gmail.com

ORCID Code: <https://orcid.org/0009-0004-1646-3138>

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ABSTRACT

The general purpose was to build a vision of the educational triad from the perspective of the teacher's pedagogical praxis at the inferential level of initial education (specific case) Simoncito Teresa Hurtado Bolivarian Initial Education Center, located in the Achaguas municipality, Apure state. The study is supported by the theories of: Humanism by Carl Roger (1951) and Assertive Communication by Chiavenato (2000). Likewise, the epistemic round was built through the Interpretative Paradigm according to the postulates of Lifeder (2000), the qualitative approach according to Hurtado and Toro (2008) and, consequently, the hermeneutic method as explained by Dilthey (2000), taking as a setting the Simoncito Teresa Hurtado Bolivarian Initial Education Center, with the social actors being two teachers and a representative to whom an in-depth interview was applied to know the meanings that they have about the phenomenon. Such assertions allow us to know the findings of the research which focus on the fact that family-community integration is a relevant axis in the transformation of Venezuelan education, where the school has been an island alien to the discrepancies that take shape in society and to a community that is waiting for the state to provide solutions to the communal and educational problems that are explained daily. Finally, the pedagogical praxis that guides the educational triad allows for closer ties of participation, teamwork, and the training of all actors so that they can understand the importance of socio-pedagogical integration.

Descriptors: Educational Triad, Orientation, Pedagogical praxis, Teaching role, early education.

Biographical summary: Norma Josefina Martínez Agraz Graduate in Early Childhood Education, Specialist in Early Childhood Education from the Samuel Robinson National Experimental Teacher Training University (UNEM). I currently work as Pedagogical Coordinator of the Simoncito Teresa Hurtado Bolivarian Early Childhood Education Center (Achaguas Municipality, Apure State – Venezuela)

