

Universidad Nacional Experimental de los Llanos Centrales

Rómulo Gallegos (UNERG)

Área Ciencias de la Educación

Centro de Estudios

e Investigación (CEIACERG)



REVISTA CIENTÍFICA CIENCIAEDUC

GENERANDO CONOCIMIENTOS


**REVISTA CIENTÍFICA
CIENCIAEDUC**

Depósito Legal Número: GU218000006
ISSN: 2610-816X

Esta Obra está bajo Licencia de Creative Commons Reconocimiento-NoComercial-CompartirIgual 4.0 Internacional.



**REVISTA ELECTRÓNICA
SEMESTRAL**

Volumen 8 Número 2

JULIO 2025

Venezuela



Dialogues between Transcomplexity and Axiology: Theoretical Perspectives for Understanding Public Management Praxis in Venezuela

Author: José Gregorio Soto Rattia, MSc.
Autonomous Health Institute of Apure State (INSALUD) – Venezuela

Email: jose.g.soto1411@gmail.com

ORCID Code: <https://orcid.org/0000-0002-8934-2327>

Line of research: Curriculum, Training and Pedagogical Innovation

How to cite this article: José Gregorio Soto Rattia “Dialogues between Transcomplexity and Axiology: Theoretical Perspectives for Understanding Public Management Praxis in Venezuela” (2025), (1,18)

Received: 05/22/2025 Revised: 05/30/2025 Accepted: 06/04/2025

ABSTRACT

The general objective of this study was to understand the complex managerial praxis in Venezuelan public institutions through a theoretical dialogue between the transcomplexity paradigm and the axiological dimension. The research, of a documentary and bibliographic nature, was framed within an interpretive paradigm with a qualitative approach. Hermeneutic content analysis was used to critically articulate the contributions of key authors of transcomplexity thought (Villegas, Balza, Schavino), sociology, and ethics, building a new theoretical synthesis. The results demonstrate that transcomplexity offers a precise cartography for environmental uncertainty, while axiology emerges as the indispensable compass in the face of the weakening of formal structures. The central finding that emerges from this dialogue is the figure of the public manager as an ethical "bricoleur": a craftsman who weaves viable solutions with fragmented resources, guided by a deep internal moral compass. The discussion reinterprets this praxis not as a systemic failure, but as an act of creative and ethical resistance. It is concluded that the main contribution of the study is a theoretical lens that dignifies crisis management, shifting the focus from traditional efficiency to resilience, legitimacy, and prudential judgment. This work opens avenues for future empirical research exploring these dynamics in the field, giving voice to their protagonists.

Descriptors: Dialogues, Transcomplexity, Axiology, Theoretical Perspectives, Understanding, Public Management Praxis.

Biographical Summary: PhD candidate in Advanced Management (UNELLEZ). Master's degree in Public Health Management (UNERG). Professor specializing in Comprehensive Education (UPEL Mácaro). Work Experience: Human Resources Analyst III (INSALUD – Apure). Full-time Professor (M.P.P.P.E.). Years of Service in Public Administration: 25 years (Currently Active).



Diálogos entre Transcomplejidad y Axiología: Perspectivas Teóricas para la Comprensión de la Praxis Gerencial Pública en Venezuela

MSc. José Gregorio Soto Rattia

