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## Empathic Connections in Educational Management: A Transdisciplinary Approach to Dialogic Learning

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### ABSTRACT

The study Empathic Connections in Educational Management: A Transdisciplinary Approach to Dialogic Learning analyzes how educational management, empathic communication, and dialogic learning, integrated from a transdisciplinary perspective, can transform educational processes. Objective: To explore empathic connections in educational management: a transdisciplinary approach to dialogic learning. Methodology: A qualitative, exploratory-descriptive bibliographic documentary design was used, reviewing primary and secondary sources (2000-2025) from databases such as Scopus and Google Scholar. Thirty sources were selected using inclusion (relevance, academic rigor) and exclusion (non-educational publications) criteria. Techniques included systematic searching, bibliographical indexing, and qualitative content analysis, organizing information into matrices and conceptual maps. Results: The findings highlighted that participatory educational management (Imbernón, 2010; Fullan, 2002), empathic communication (Rogers, 1975), dialogic learning (Flecha, 2000; Freire, 1970), and transdisciplinarity (Nicolescu, 1997; Morin, 1999) are interconnected to foster inclusive educational environments. However, applied research on their practical implementation is lacking. Discussion: The integration of these constructs suggests an educational model centered on dialogue and empathy but faces challenges such as a lack of practical strategies and the predominance of Western perspectives. Transdisciplinarity offers an integrative framework but requires adaptation to diverse contexts. Conclusions: The study proposes a theoretical framework for transforming education through empathy and dialogue, opening the door to future empirical research to implement these ideas in real-life contexts, promoting a more humane and inclusive education.

**Keywords:** Educational management, empathic communication, dialogic learning, transdisciplinarity, educational transformation.

**Biographical Note:** Professor of Comprehensive Education. I am a specialist in learning planning and assessment.



**Conexiones Empáticas en la Gestión Educativa: Un Enfoque Transdisciplinario para el Aprendizaje Dialógico**

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