

RESEARCH STRATEGIES IN BIOETHICS TO PROMOTE AUTONOMY WITH A HUMANIST SENSE IN THE TECHNO-SCIENTIFIC WORK OF UNIVERSITY STUDENTS

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ABSTRACT

The present research aimed to design investigative strategies in bioethics to promote autonomy with a humanistic perspective in the techno-scientific work of students in the Radiodiagnosis Program at UNERG. The theoretical framework was based on Potter's proposals on bioethics and the Principlism of Beauchamp and Childress. Methodologically, it was approached as a feasible project, using field, documentary, descriptive, and non-experimental methods. The sample consisted of 18 individuals, members of the Radiodiagnosis Program at UNERG. Data collection techniques and instruments included observation and a ten-item questionnaire, which was validated and whose reliability was verified using the KR20 coefficient, yielding a value of 0.95. The results indicate a limited presence of bioethics in the study programs and an interest in exploring the subject matter, as well as a lack of identification among participants with current research lines; there was also expressed interest in defining thematic areas related to bioethical issues and a notable absence of strategies to encourage research beyond the special degree project. Based on these findings, the need to promote student research on related topics tied to the profession is emphasized. It is concluded that bioethics, with its philosophical disciplinary support, and the establishment of a research line around it, can serve as a focal instrument to incentivize research with a humanistic profile. This leads to proposing the design of a thematic area as an alternative to foster autonomous study of this discipline.

Descriptors: Investigative Autonomy, Bioethics, Proposal, Thematic Area.

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