

EDUCATIONAL STRATEGIES BASED ON SOCIAL VALUES FOR PROMOTING A HARMONIOUS ENVIRONMENT IN 4TH GRADE, SECTION "A" OF THE DOCTOR PEDRO ITRIAGO CHACÍN ELEMENTARY SCHOOL IN CALABOZO, GUÁRICO STATE

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ABSTRACT

The general objective of the research was to propose educational strategies based on social values for promoting a harmonious environment in 4th grade, Section "A" of the Doctor Pedro Itriago Chacín Elementary School in Calabozo, Guárico State. The research was based on the positivist paradigm, quantitative approach, feasible project modality, and a population comprised of 28 students. 2 teachers, a 28% sample was selected, obtaining 8 students and the sample was census in the case of teachers made up of 2. The data collection techniques were the survey and the instrument a dichotomous questionnaire of two alternatives (yes and no), the data analysis technique was descriptive statistics, and the validity was carried out by the judgment of 3 experts and the reliability by the KR20 formula of Kurder of Richardson. The results showed that the proposed strategies to promote values are being poorly applied in the classroom. In turn, it was observed that in social values students practice few fundamental values in the classroom. Thus, concluding that there is a lack of social values in students due to the poor application of educational strategies by teachers to promote these values in the 4th grade classroom. Therefore, the proposal: Beyond the Lesson: Educational Strategies for Imprinting Social Values in Students was proposed, so that students internalize key values such as solidarity and respect, promoting harmonious coexistence and comprehensive education.

Descriptors: Strategies, Educational, Values-Based, Social, Environment, Harmonious.

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