

Universidad Nacional Experimental de los Llanos Centrales

Rómulo Gallegos (UNERG)

Área Ciencias de la Educación

Centro de Estudios

e Investigación (CEIACERG)



REVISTA CIENTÍFICA CIENCIAEDUC

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**REVISTA CIENTÍFICA
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Depósito Legal Número: GU218000006
ISSN: 2610-816X

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REVISTA ELECTRÓNICA
SEMESTRAL

Volumen 8 Número 2

JULIO 2025

Venezuela



STUDY TECHNIQUES TO IMPROVE ACADEMIC PERFORMANCE OF 5TH GRADE CHILDREN AT THE DR. OTTONIEL GUGLIETTA ARMAS SCHOOL IN CALABOZO, GUÁRICO STATE

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Line of Research: Curriculum, training and pedagogical innovation

How to cite this article: José Maria Anttonietta Aquino Izaguirre “Study Techniques to Improve Academic Performance in 5th Grade Children at Dr. Ottoniel Guglietta Armas de Calabozo High School, Guárico State” (2025), (1.25)

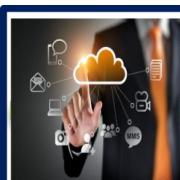
Received: 06/29/2025 Revised: 07/01/2025 Accepted: 07/05/2025

ABSTRACT

The general objective of this research was to propose study techniques to improve the academic performance of 5th grade students at the Dr. Otoniel Guglietta Armas School in Calabozo, Guárico State. The methodology addressed was positivist paradigm quantitative approach, feasible project modality, type of field research, the data collection technique was the survey, and the data collection instrument was a questionnaire, the population was represented by a teacher and thirty-two students, the sample represented 20% of the student population and for teachers it was census. The validity was by three (3) experts who judged the content validity. Reliability was carried out with the formula (Kuder Richardson), the analysis of the results was with descriptive statistics. The results were, in reference to the variable: knowledge that students have about study techniques, it was found that a significant percentage of students are unaware of these techniques and lack study habits, as for the variable: applicability of the study techniques used by the 5th grade teacher, section "U", it was evident that he does not use conceptual maps as a fundamental pedagogical tool to facilitate the visual and hierarchical organization of information. Therefore, it was concluded that teachers do not apply study techniques, and students are unfamiliar with them. In general terms, addressing the above, this proposal is based on the application of study techniques as a fundamental tool for improving students' academic performance.

Keywords: Techniques, study, performance, academic, children, school

Biographical Summary: 4th-year student of the comprehensive education program at Rómulo Gallegos University



Técnicas de Estudio para el Mejoramiento del Rendimiento Escolar en los Niños de 5to Grado del C.E. Dr. Ottoniel Guglietta Armas de Calabozo Estado Guárico

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