

A REFLECTIVE TOUR OF VENEZUELAN EDUCATION FROM 1936 TO THE PRESENT DAY.

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ABSTRACT

Considerations on Venezuelan Education in the 20th and 21st Centuries. This study examines key objectives of Venezuela’s current educational process, including the causes of the crisis in teaching and learning, the State’s lack of oversight mechanisms, the disconnect between educational structures and the country’s present realities, and methodological, curricular, and administrative deficiencies—alongside the negative influence of mass media. In education, certain factors hinder any progress that could benefit Venezuelan society in improving instruction. The contributions of the National Educational Project represent a step forward in addressing the changes demanded by the nation’s reality. While some advances in curricular content have introduced greater flexibility into teaching, education remains constrained by an informational, encyclopedic, and expository approach—fundamental pillars of a flawed system that result in rigid and inflexible learning. This research is based on a qualitative methodology within a participatory and governance paradigm. Analytical techniques include bibliographic inquiry, personal experience, interviews, and reviews of programs, curricula, and textbooks. Key conclusions highlight 1) the absence of an educational system aligned with the current historical moment, 2) the need for comprehensive education fostering students’ critical thinking, and 3) the lack of political ideologically, and pedagogically conscious education grounded in decolonization and de-westernization.

Keywords: Education, educational structure, curriculum, teaching, comprehensive education, national educational project.

Biographical Review: Venezuelan born in the city of Maracay with a master’s degree in education awarded by the Universidad Pedagógica Experimental Libertador Núcleo Maracay in 1995, currently a PhD student at the Bolivarian University of Venezuela, José Félix Ribas Regional Axis, was coordinator of the Master's Degree in Education, Mention in Teaching Geography, UPEL-Maracay.