

## Community Management Oriented to the Educational Transformation of the Bolivarian Educational Unit Luisa Cáceres De Arismendi, Upata Bolívar State

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Main Research Line: Solid, Effective, and Transparent Management. Thematic Axis: Educational Institutional Management

**How to cite this article:** Neida Rodríguez “Community Management Oriented to Educational Transformation of the Luisa Cáceres de Arismendi Bolivarian Educational Unit, Upata, Bolívar State” (2025), (1,15)

Received: 09/15/2025 Revised: 09/18/2025 Accepted: 09/20/2025

### ABSTRACT

The school today must become an articulating instance of efforts and effective popular participation to achieve the objectives of education, as a member of a territorial scope broader than its own limits, where social organizations, institutions, communes, families converge, security forces, among other organizational expressions. The purpose of this research is to develop community management aimed at the educational transformation of the Luisa Cáceres De Arismendi Bolivarian Educational Unit, Upata Bolívar State. From the educational approach, the thinking of the theoretical currents of the author Freire and Vallejo is promoted with the philosophy applied in Venezuelan educational policies channeled in the pedagogical guidelines based on the Organic Law of Education. The Transformation of Education comes from participation and organization where the school community and educational authorities contribute to the construction of a culture of collaboration that promotes quality education. This work is framed in the socio-critical paradigm and corresponds to a Transformative Participatory Action Research that allowed the development of a strategic plan, to achieve real participation of grassroots organizations, such as the Educational Council, community councils, mission bases, non-governmental organizations, among others. The collection of information was through participant observation and the instruments are the SWOT matrix and the log. Within the reflections it is found that one of the most evident benefits of community management in schools is the promotion of active participation of the community.

**Descriptors.** Community Management, Educational Transformation

**Biographical Summary:** Director of the UENB Luisa Cáceres de Arismendi. Specialization in Educational Management and Supervision, from the Samuel Robinson National Experimental University of Teaching. Graduate in Education from the Bolivarian University of Venezuela