

**Academic Training of Nursing Students in the Care Of HIV-Positive Patients.**

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**ABSTRACT**

This article aimed to analyze the academic training of nursing students in the care of HIV-positive patients at the Lcdo. José María Benítez Hospital in La Victoria, Aragua State. The objectives were: to analyze the academic training of nursing students in HIV patient care, to diagnose the level of knowledge that nursing students possess in HIV patient care, to explore the degree of understanding that nursing students have in HIV patient care, taking into account ethics in their academic training, and to relate the academic training of nursing students based on a humanistic and social scientific criterion regarding HIV. An exploration was developed through a monographic study, descriptive level, bibliographic method, using analysis methodologies: documentary collection, reading, and methodical summary. With reference to axiological training in universities, which is in continuous debate; therefore, regarding educational practices, participatory training urgently requires greater intervention together with the family and society in the formation of ethical and humanistic values in HIV/AIDS patient care. This presupposes the commitment of the institution, teachers, and educational community, as well as the active role of the student, subject of his own training, in order to abolish the negative and discriminatory attitude to which he has been subjected. It is essential to disseminate an approach to academic training with ethics and humanism in HIV/AIDS patient care.

**Keywords:** Academic Training, HIV/AIDS, Student, Nursing.

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