

Use Of Information and Communication Technologies as a Classroom Management Strategy to Strengthen Reading and Writing Skills.

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Main research line: Technology and Innovation. Thematic axis:
Information and communication technology resources and
their implementation in academic environments

How to cite this article: Ana Maribel Sánchez Gámez “Use of Information and Communication Technologies as a Classroom Management Strategy to Strengthen Reading and Writing Skills.” (2025), (1,17)

Received: 10/15/2025 Revised: 10/20/2025 Accepted: 11/10/2025

ABSTRACT

The study presented contains the results of a research project conducted with the general objective of analyzing the use of information and communication technologies as a classroom management strategy to strengthen reading and writing skills in 4th year high school students at Liceo Creación Pariaguán, in Pariaguán, Anzoátegui state. It is noteworthy that this study was based on Ausubel's (1963) verbal learning theory. However, this research was oriented toward the positivist paradigm, with a descriptive study with a non-experimental, cross-sectional, and field design. The population sample was comprised of 4th year high school language and literature teachers at the aforementioned institution. To collect information, a questionnaire-type survey with a Likert scale was applied. The validity of the instrument was based on expert judgment, and its reliability was determined using Crombach's alpha method. After administering the instrument, the data obtained were processed and categorized according to the objectives, dimensions, indicators, and items. Descriptive statistics of frequency and percentages were applied to the data, and then graphed. Furthermore, after analyzing the results, it was concluded that the teachers studied admitted that, due to lack of knowledge and practice, they do not use information and communication technology tools as useful resources to facilitate the development of their students' reading and writing skills.

Descriptors: classroom management, reading, writing, use of information and communication technologies.

Biographical Summary: Venezuelan, tenured professor at the José Antonio Anzoátegui Territorial Polytechnic University, she completed her higher education studies at the University of Carabobo, earning a Bachelor of Education degree in Language and Literature. She holds a Master of Science in Educational Sciences from the Gran Mariscal de Ayacucho University. She is currently pursuing a doctorate in Educational Sciences from the Rómulo Gallegos National Experimental University.