

Noema Of Inclusive Education in the Context of Early Childhood Education

Author: MSc. Sonia Martínez

Email: sonimarti.sm@gmail.com

Francisco Salias Kindergarten

ORCID Code: <https://orcid.org/0009-0008-8496-8823>

Main Research Line: Well-being, Environment, and Sustainability. Thematic Axis: Integral Human Development

How to cite this article: Sonia Martínez “Noema of Inclusive Education in the Context of Early Childhood Education” (2025), (1,13)

Received: 12/07/2025 Revised: 13/07/2025 Accepted: 25/07/2025

ABSTRACT

Inclusive education is an area of knowledge that has improved research by professionals who yearn for the acceptance of human diversity in the educational space. This article examines the literature in contrast to the teaching experience of early childhood education, following guidelines from the Venezuelan Ministry of Education, which propose inclusive education. The cornerstone of an inclusive school is the teacher's empathy with each and every member of their classroom and the expectations generated among educational stakeholders. For this reason, this research seeks to generate a theoretical corpus with the ontoepistemic elements of the essence of the teacher based on the pedagogy of love as a value and formative dimension of students with autism spectrum disorder. The methodology follows the post-positivist approach, the interpretive paradigm, and the hermeneutic phenomenological method, with a qualitative approach. Data collection techniques include participant observation and semi-structured interviews. The findings will then be assessed using categorization, structuring, contrasting, triangulation, and theorization techniques. An important aspect emerges from this reflection: for teachers, inclusive education is a process that promotes the rights of all children to quality education. Its implementation requires a transformation of the school system, which must emerge from a reflection that involves early childhood education.

Descriptors: Noema, inclusive education, teacher, context, early childhood education.

Biographical summary: Classroom teacher at the Francisco Salias Kindergarten, Bachelor's degree in Early Childhood Education, Specialist in Special Education and Master's degree in Educational Research from the Rómulo Gallegos National Experimental University