

## **The Educational Community for the Development of the “All hands to the Planting” Program from School Management**

**Author:** Specialist Cruz Maryurit Sucre Díaz  
Samuel Robinson National Experimental University  
Email: cruzsucre1980@gmail.com  
ORCID Code: <https://orcid.org/0009-0003-3889-5399>  
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### **ABSTRACT**

Promoting gardening from school strengthens social cohesion by involving communities in the cultivation of different crops, as well as caring for these spaces, where collaboration and teamwork are fostered. This research aims to promote educational community for the development of the "All Hands to the Garden" program, through school management, through strategies that allow for the recovery of ancestral cultures surrounding vegetable and plant production. It was methodologically framed within the sociocritical paradigm, and the method used was Participatory Transformative Action Research. Observation and experience systematization were applied as techniques. The logbook was used as an instrument. Among the results, it was found that, although there is a strong tradition of vegetable planting in the sector, fewer school-aged youth participate or work with their families in the production units. For this reason, the PTMS is strengthened, which is integrated into the Venezuelan Educational System within the framework of food security and sovereignty, materialized in production, incorporating contents related to agroecology within the Bolivarian National Curriculum, thus concluding that the All Hands to the Sowing Program is important for the curricular development of topics related to agroecology, food sovereignty, principles, values and the culture of sowing that contribute to the formation of the citizen that Venezuelan society aspires to, where the educational community has an essential participation.

**Descriptors:** Educational Communal, “All Hands to the Sowing” program, School Management.

**Biographical Summary:** Professor at the Bolivarian University of Venezuela. Specialization in Educational Management and Supervision from the Samuel Robinson National Experimental University of Teachers. Bachelor's degree in Education from the Bolivarian University of Venezuela.