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**Linking Community of Knowledge and University Teaching Praxis:
Towards Social Sustainable Development**

42

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ABSTRACT

In the university environment the training and development of skills and abilities in the subjects is stimulated so that they play an active role in the social processes, in this sense the purpose of the manuscript is framed as an essay, presenting the state of the art of the thesis doctorate of the author, in this sense, the content of the theoretical body of the Theory of Social Constructionism of Restrepo (2008), Theory of Transdisciplinarity in the Conformation of Knowledge Communities of Nicolescu (2004), 2.2.3.- Theory of Knowledge of Soto (2008), Theory of Intelligent Organizations of Senge (2009), 2.2.5.- Theory of Permanent Education of Castro (2009), Theory of Sustainable Development of Brundtland (1987) Theory of Permanent Education of Castro (2009) and the current legal framework of Venezuela, proceeding in the postpositivist epistemic journey, under the hermeneutical paradigm, in the method of the dialectical hermeneus of Gadamer, through the Hermeneutic Circle, applying information gathering techniques such as participant observation, and hermeneutical arching, in the scenario of the Polytechnic Territorial University of Alto Apure "Pedro Camejo" (UPTAAPC), in the Romulo Gallegos municipality, where the challenge was to understand how the university changes and transforms, longitudinally with its environment; consequently, eideticism led to the construction of new ways of approaching university teaching praxis based on the thematic axes (community of knowledge, teaching praxis and local sustainable development).

Keywords: Community of Knowledge, University Teaching Praxis, Social Sustainable