

Evolutionary and inclusive approach to ai in academic assessment (EIIA)

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ABSTRACT

The Evolutionary and Inclusive Approach to AI in Academic Assessment (EIIA) presents a transformative theoretical framework that addresses the ethical, pedagogical, and social challenges of artificial intelligence in education. Rather than rejecting AI, this approach promotes its critical integration through personalized learning, digital equity, and the development of critical thinking. Based on international academic systematization from sources in China, the US, Ukraine, India, and Latin America, the EIIA builds upon the theories of Freire, Morin, Gardner, Kolb, and Yousafzai. Its Key Points and Strategic Scenarios offer a structured understanding of how students, teachers, and institutions can coexist with AI without yielding to inequality or dehumanized automation. This article combines literature review, global case studies, statistical evidence, and proposes measurable indicators such as a 20% improvement in critical thinking and a 15% reduction in digital gaps. The manuscript presents an ethical and pedagogical roadmap for the institutional implementation of EIIA, positioning it as a viable alternative for educational systems in transformation.

Keywords: Artificial intelligence; academic assessment; digital equity; critical thinking; educational systematization; EIIA.

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