

Training School Leaders in Inclusive Care for Students with Autism Spectrum Disorders

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SUMMARY

This paper addresses the topic related to the teaching-learning process in the preparation of managers in inclusive care for students with Autism Spectrum Disorders in a way that allows raising the quality of inclusive care for these students. Current trends in inclusive care are addressed, psychopedagogical characteristics are specified, as well as the preparation of managers in inclusive care in primary schools. A diagnostic study of the research object was carried out in its initial stage, through the application of different methods and techniques of educational research with the principals as the focus. The diagnosis carried out showed that the preparation of the principals is insufficient, which does not allow them to use procedures and ways that facilitate adequate inclusive care for these students. For this reason, the following is pursued as a fundamental contribution: Developing preparation actions for the principals of primary schools for inclusive care for students with autism spectrum disorders.

Keywords: Preparation, Inclusive Care, Students, Disorders, Autism Spectrum.

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