

Ethics of The Researcher in Health Sciences: Principles, Challenges and Responsibilities in the Pursuit of Knowledge

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ABSTRACT

The main purpose of the present research is to interpret the importance of researcher ethics and how it can influence students carrying out the different phases of the socio-integrative projects of the PNF-Radiología UNERG (National Training Program in Radioimaging at UNERG). To this end, the researcher chose to ground her work in Ethical Theory, primarily based on deontology, from the perspective of Kant. It was considered pertinent to follow the interpretive paradigm, the qualitative approach, and the hermeneutic phenomenological method as the methodological route. The informant subjects were three students from the 1st, 2nd, and 3rd trimesters/years (trayecto) of the National Training Program in Radioimaging at UNERG. As data collection techniques and instruments, the semi-structured interview was used, for which an interview guide with open-ended questions was developed. The data was processed through categorization, contrasting, and triangulation, resulting in a hermeneusis (interpretation) which indicates"

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