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Model of Institutional Self-evaluation in Preschool Education Centers - MAIEPRE

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ABSTRACT

The present model of institutional self-evaluation (MAIEPRE) is the result of research, the effectiveness of institutional self-analysis as a tool to optimize the functioning of the "Maria Teresa del Toro" preschool center in Cañafístola of Miranda municipality, Calabozo State of Guárico. In attention to the results obtained from the diagnosis as the first step of any evaluation process, the need arose to build and apply the model, with the purpose of providing the professionals of the level with strategies of institutional self-evaluation as a means and a key element for critical self-revision and way to know the educational reality and transform it, in attention to the applicability was concluded: Integration and participation by the staff of the institution, ignorance of the institutional self-assessment and determined the strengths and weaknesses by introducing changes in the institution.

Descriptors: Model, Institutional Self-evaluation.