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Model Of Educational Management In Security, Health And Work Environment For University Teachers Supported In Coaching

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ABSTRACT

In Venezuela as a Latin American country, the teaching profession is not being considered as a source of risks of different kinds, since the conception of apostolate, public and social service is still managed, rather than a job that must have quality, safety and quality standards. minimum work. Thus, in Venezuela, speaking of a labor scenario that raises the level of quality of life, is immediately associated with the salary field, leaving aside important aspects such as temperature, sanitary facilities, lighting, and others. This is evident in collective bargaining where important items, such as those related to social security, and minimum working conditions of safety and hygiene, go to secondary levels of importance. The present work was carried out with the purpose of generating a model of educational management in safety, health and work environment for university teachers supported in coaching. This research will be based on the conception of the human being as subject that constructs and reconstructs its social reality and give answers to the needs described above. Based on the Theories of Motivation and Hygiene by Frederick Hezberg (1959), Knowledge Management by Peter Senger (1992) and Human Relations Elton Mayo (1930), it will be developed under the guidelines of the qualitative paradigm through ethnographic research. Teachers will be used as key informants belonging to the Institute of Technology of the Llanos, who will be interviewed with open questions. An analysis will be carried out through the categorization, verification and triangulation of the information collected.

Descriptors: Educational Management Health and Work Environment, University Teaching, coaching

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