



UNIVERSIDAD RÓMULO GALLEGOS
CENTRO DE ESTUDIOS E INVESTIGACIÓN DEL
ÁREA CIENCIAS DE LA EDUCACIÓN
(CEIACERG)



REVISTA CIENTÍFICA
CIENCIAEDUC

ÀREA CIENCIAS DE LA EDUCACIÓN

ISSN: 2610-816X
Depósito Legal
Número: GU218000006

Indexada en las Redes
LatinREV Y LATINDEX

Volumen 2. Número 2 Mes de Julio Año 2019

209

Theoretical Approach On The Paradigmatic Vision Of The Teacher Before The Qualitative Evaluation In The Teaching And Learning Process

Author: Msc. Carmen Ramona Aponte Coronado.

Email caraponte@hotmail.com

Line Of Research: Curriculum, Training and Pedagogical Research.

ABSTRACT

The evaluation of learning involves understanding, from another perspective, the meaning of the student and endowed with internal potential, attitudes, skills, interests and desires, which develops as it grows and evolves in coexistence with others and others. The purpose of this research is to: Emerge a Theoretical Approach on the Paradigmatic Vision of the Teacher before the Qualitative Evaluation in the Teaching and Learning Process. It is supported by the theories: Humanist Roger (1975), and Socio Cultural Vygotsky (1979). Epistemologically it is located in the interpretative paradigm with a qualitative approach, this based on Teppa (2013), and it was approached under the method of interpretative ethnography, supported by Rojas (2010), the scenario is the Bolivarian School Ramón Francisco Feo, the key informants will be constituted by five (5) teachers of this institution. The information gathering techniques were the in-depth interview and participant observation, the analysis of the information will be made through the techniques of: categorization, structuring, testing and triangulation to reach the theorization, the validity and reliability will be obtained from the triangulation of all the information collected.

Descriptors: Paradigmatic Vision of the Teacher, Qualitative Evaluation, Teaching - Learning, Primary Education.

Biographical Review: Carmen Aponte, profesor of the Subsystem of Primary Education, currently a directive function at the E.B. Ramón F. Feo, Calabozo-Guárico.