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Theoretical Approach of Teaching Praxis for University Transformation within the Framework of the Alma Mater Mission

Author: Specialist, Rosanna Vinci.

E-mail: rosannavinci@gmail.com

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ABSTRACT

In the current times of change it is evident that university education must constantly evolve through scientific research, transforming itself along with its environment, which has led the university to rethink its purpose and reorient the conception of the curriculum, as well as the roles of the student, the teacher and the educational manager based on the new social demands. In this sense, the present article shows the first three moments of a research that is proposed as a purpose: to generate a theoretical approach to teaching praxis for university transformation within the framework of the alma mater mission, taking as a backdrop the Territorial Polytechnic University of Los Llanos Juana Ramirez, supporting it in the Theories of Change of Kurt Lewin, of Motivation of Frederick Herzberg, Liberating Education of Pablo Freire, Complex Thought of Morin. among others. It should be noted that the paradigm under which the study is oriented is qualitative, with the phenomenological method, the information gathering techniques that will be used will be the participant observation and the semi-structured interview, afterwards the analysis of the same will be done through of the categorization and contrast.

Descriptors: University Transformation, Teaching Praxis.